



DONNA RILEY

DEAN, SCHOOL OF ENGINEERING

Donna Riley is Jim and Ellen King Dean of Engineering and Computing and Professor in the Gerald May Department of Civil, Construction and Environmental Engineering at The University of New Mexico. Before joining UNM, Riley was Kamyar Haghighi Head and Professor in the School of Engineering Education at Purdue University. During her time at Purdue, she served as Director of Workforce Development for the ASPIRE Engineering Research Center, a 10-year NSF-funded project developing research, education, innovation, and industrial ecosystems supporting the electric vehicle transition, integrating wireless and wired charging with transportation and electric utility systems.

Dr. Riley joined Purdue in 2017 from Virginia Tech, where she was Professor and Interim Head in the Department of Engineering Education. Previously, Riley was a founding faculty member of the Picker Engineering Program at Smith College, the first engineering program at a U.S. women's college, where she spent 13 years. While at Smith, she received an NSF CAREER award on developing and assessing critical pedagogies for engineering classroom implementations. From 2013-2015 she was Program Director for Engineering Education at the National Science Foundation.

Riley is the author of two books, *Engineering and Social Justice* and *Engineering Thermodynamics and 21st Century Energy Problems*. In 2023, Riley served as Vice President of Scholarship for the American Society for Engineering Education and as a member of the Advisory Committee of the National Science Foundation's Engineering Directorate. She is the recipient of the 2016 Alfred N. Goldsmith Award from the IEEE Professional Communications Society, the 2012 Sterling Olmsted Award from ASEE, and the 2010 Educator of the Year award from Out to Innovate. She earned a B.S.E. in chemical engineering from Princeton University and a Ph.D. from Carnegie Mellon University in Engineering and Public Policy. She is a fellow of the American Society for Engineering Education.



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